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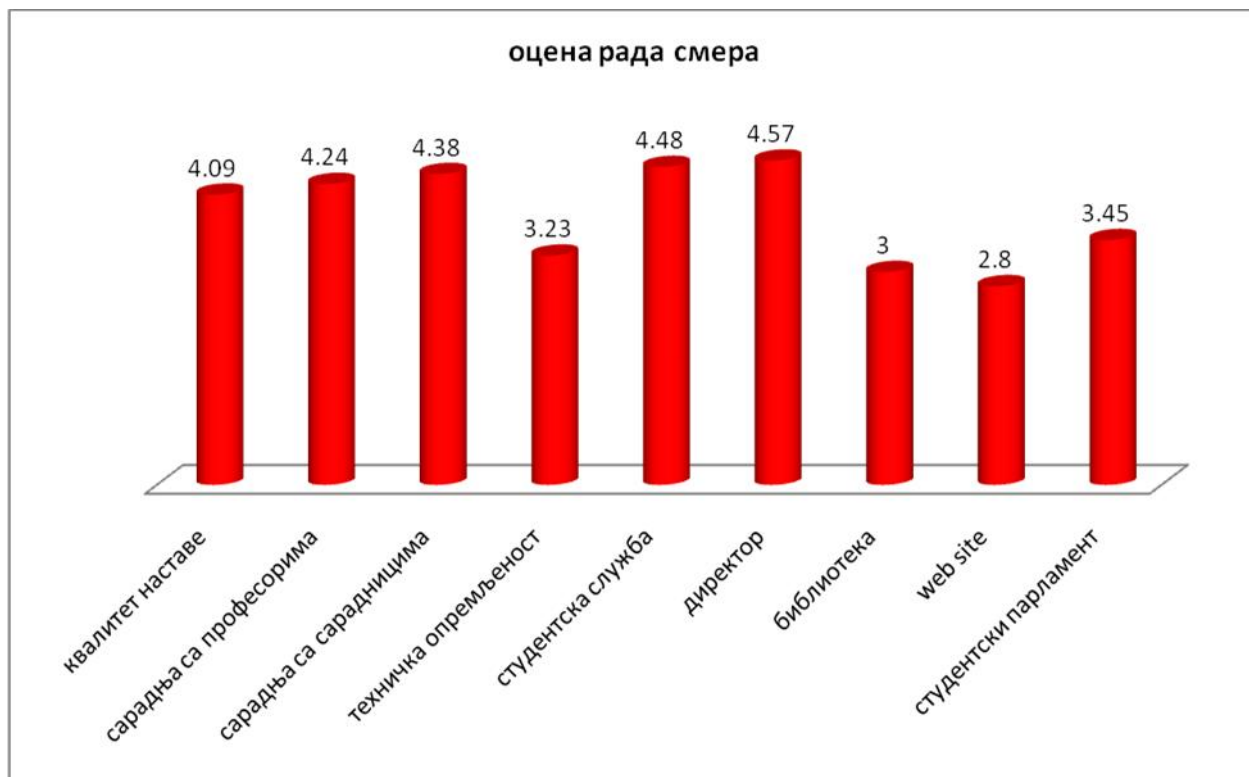
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(Qualifications Framework for the EHEA (Bologna Framework) “Dublin Descriptors”), „Education and Training 2010 work programme“ 2001.
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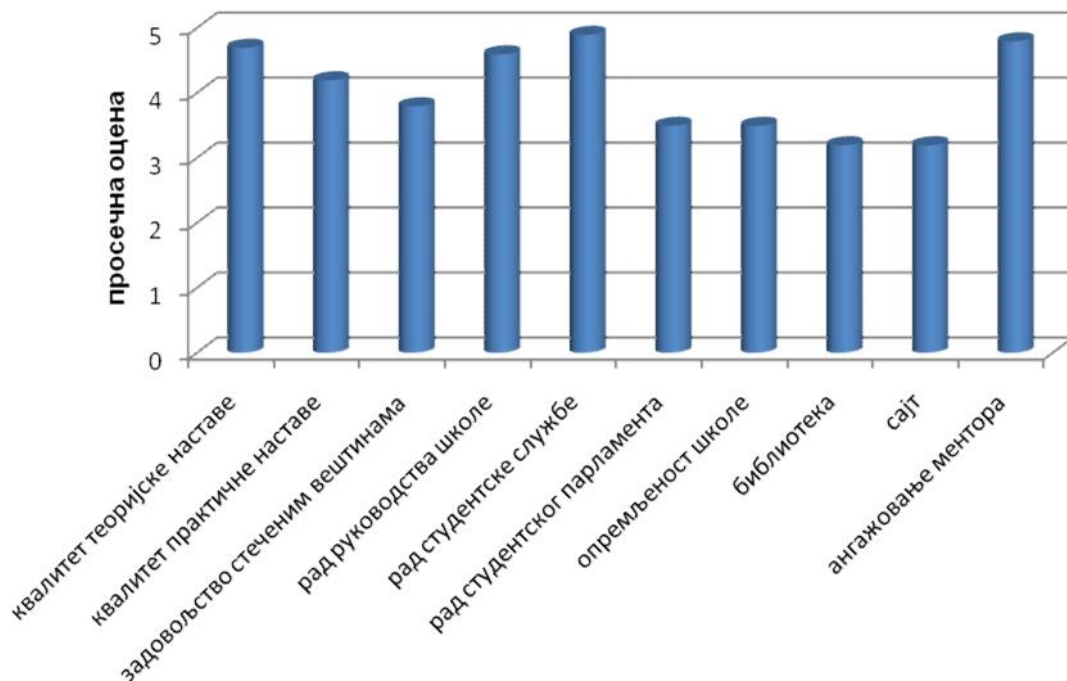
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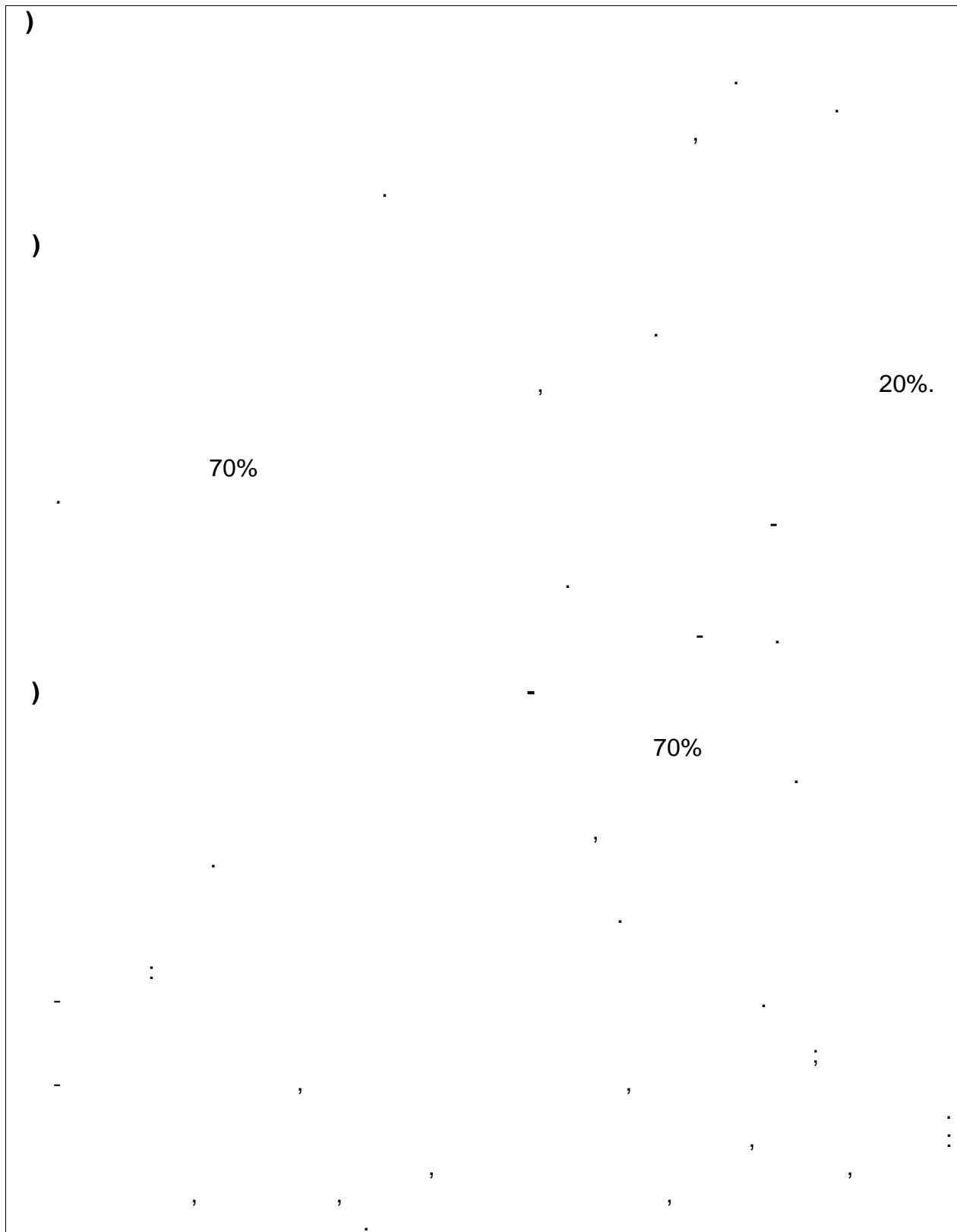
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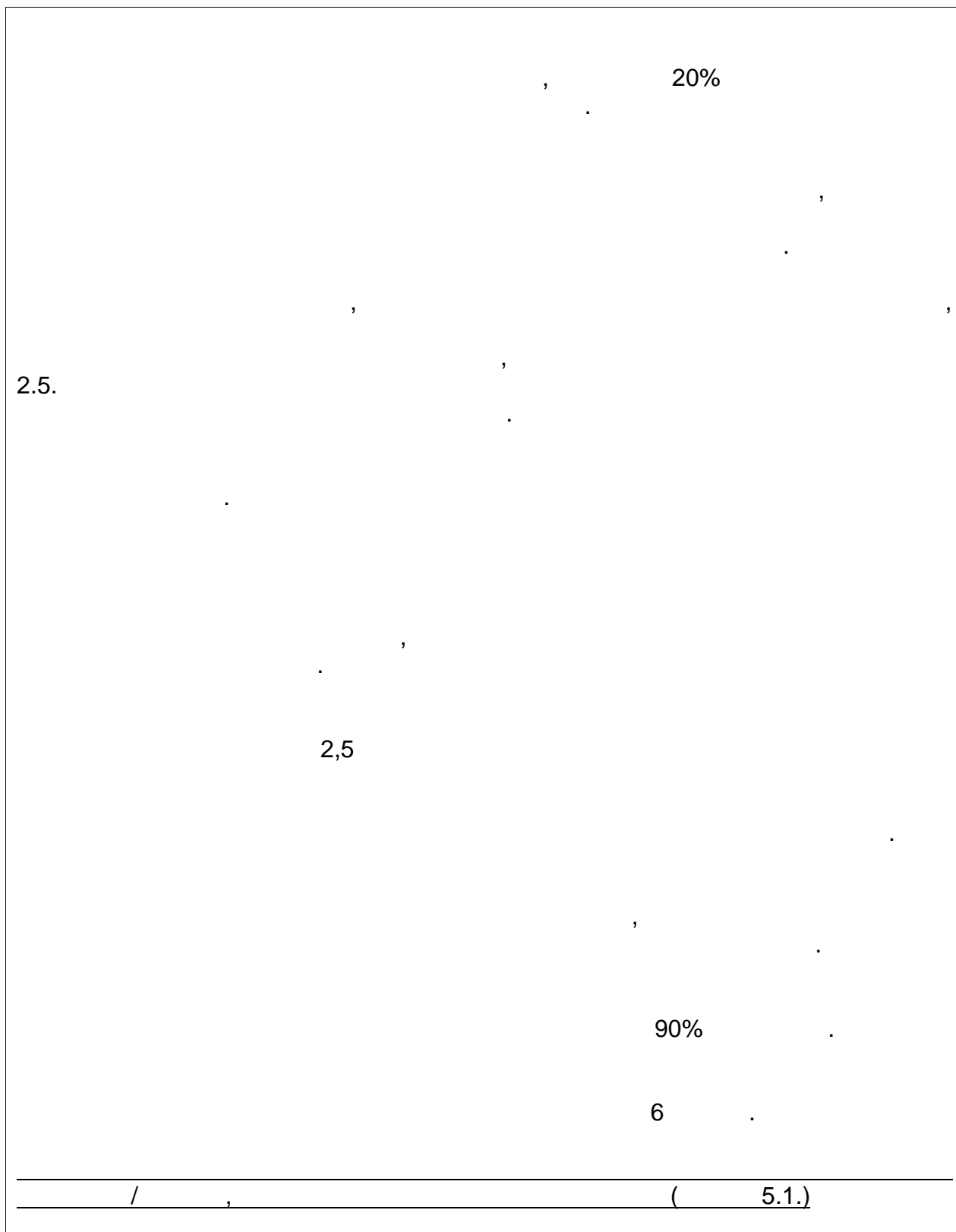
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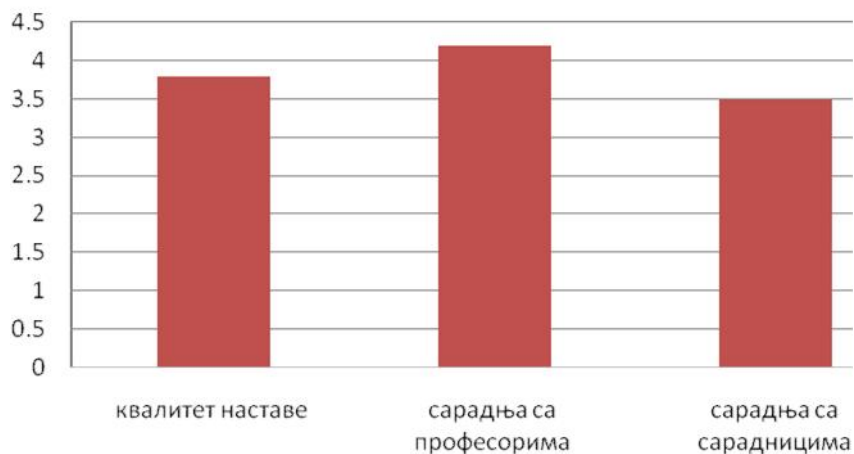
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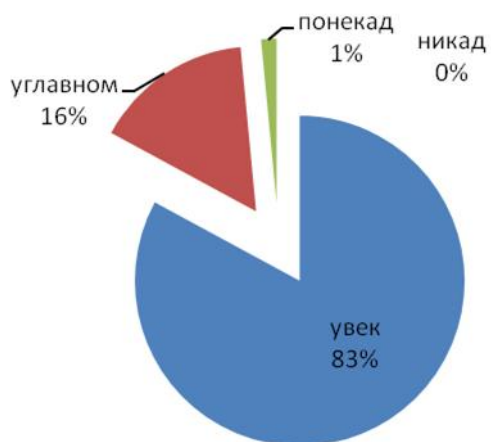
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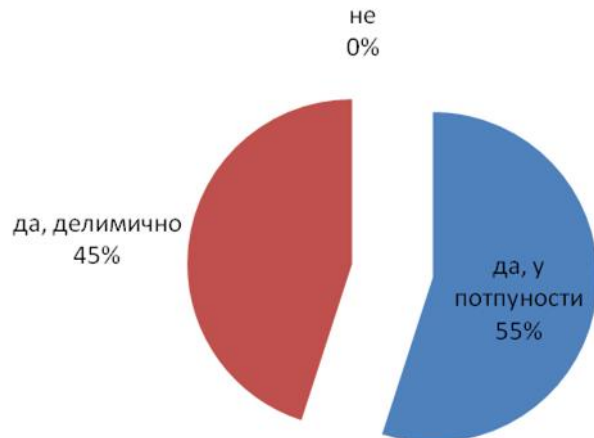
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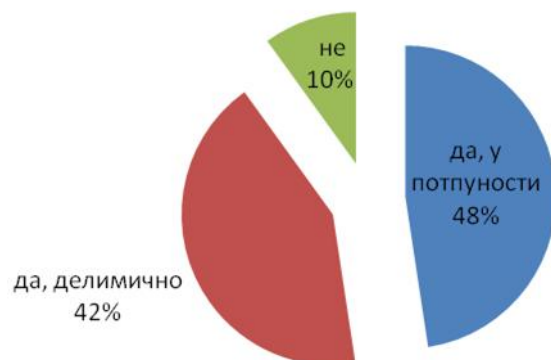
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- Free University Varna Cernorizec Hrabar, Bulgaria
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- University of Brighton, School of Nursing and Midwifery, Engleska

2012.

(European Network Module, ENM).

Artesis Plantijn Hogeschool Antwerpen, **Belgium**, <http://www.ap.be>
Haute Ecole de Namur Liège Luxembourg, Paramedical department Sainte Elisabeth, **Belgium**, <http://www.henallux.be>
Karel de Grote University College, Study field Health Care, **Belgium**, <http://www.kdg.be/GEZ>
Plovdiv College of Medicine, Plovdiv, **Bulgaria**, <http://www.medcollege-plovdiv.org>
University College Zealand, Faculty of Health Education, Soroe, **Denmark** <http://www.ucsj.dk>
VIA University College, Department of Nursing in Silkeborg, Silkeborg, **Denmark**, <http://www.sygeplejerske i silkeborg.dk>; <http://www.via.com>
University College Lillebaelt, Department of Nursing Education Vejle, Vejle, **Denmark** www.ucl.dk
Università degli Studi di Modena e Reggio Emilia, Reggio Emilia, **Italy**, www.unimore.it
Higher Medical School in Bitola, University, "St. Kliment Ohridski", Bitola, **Republic of Macedonia**, www.VMSB.uclo.edu.mk
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Østfold University College, Faculty of Health & Social Work Studies, Fredrikstad, **Norway**, <http://www.hiof.no>
Sør-Trøndelag University College, Faculty of Nursing, **Norway**, <http://www.hist.no>
The Post Secondary Nursing School "Carol Davila", Pitesti, **Romania** www.caroldavila-pitesti.ro
Scoala Sanitara Postliceala Carol Davila, Bucuresti, **Romania**, www.scoalacdavila.ro
Rostov Base Medical College, Rostov-na-Donu, **Russian Federation**, www.rbmkrnd.ru
Taganrog Medical College, Taganrog, **Russian Federation**, medcol@pbox.ttn.ru
College of Health Education in uprija, uprija, **Serbia**, <http://www.vmscuprija.edu.rs>
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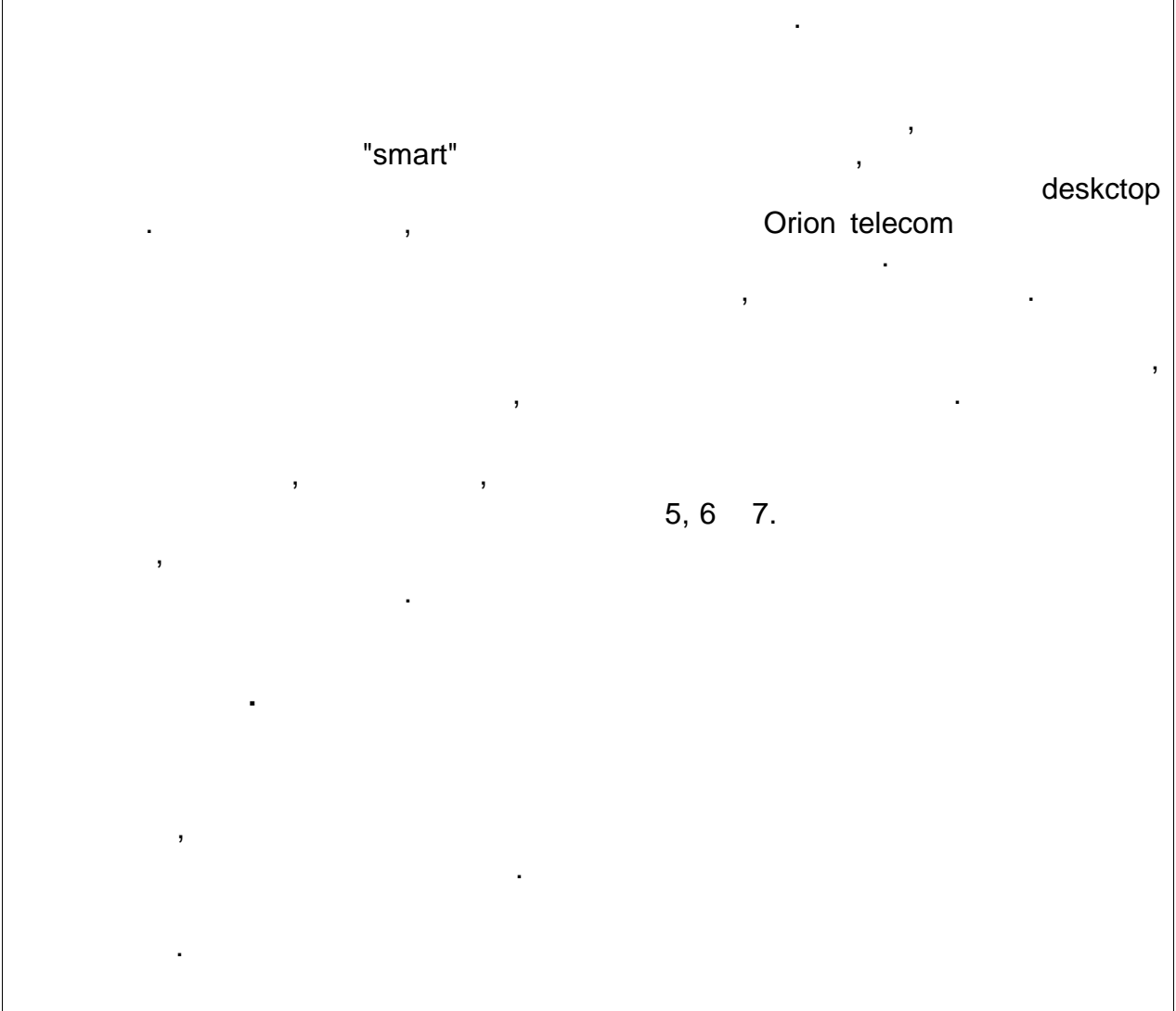
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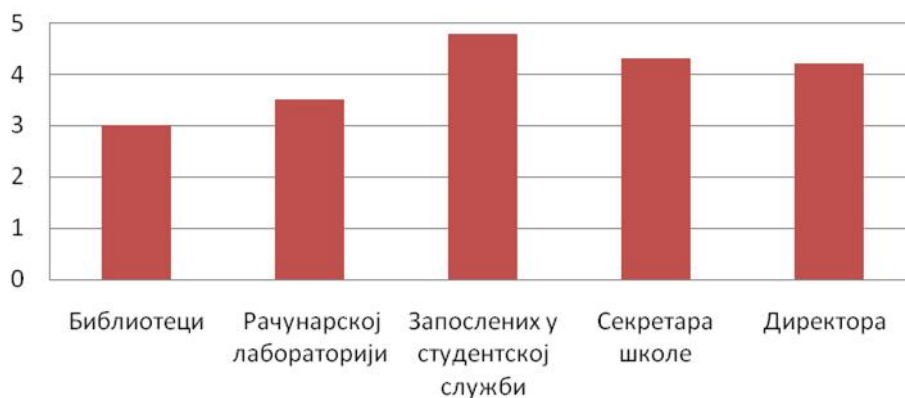
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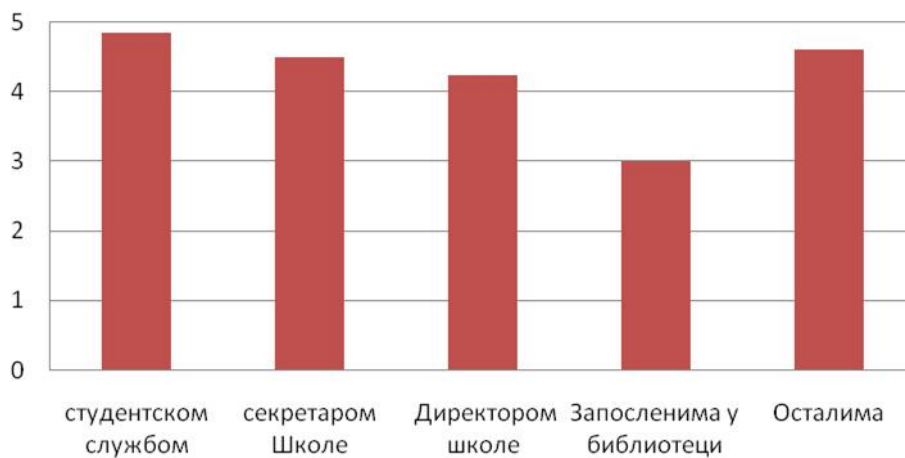
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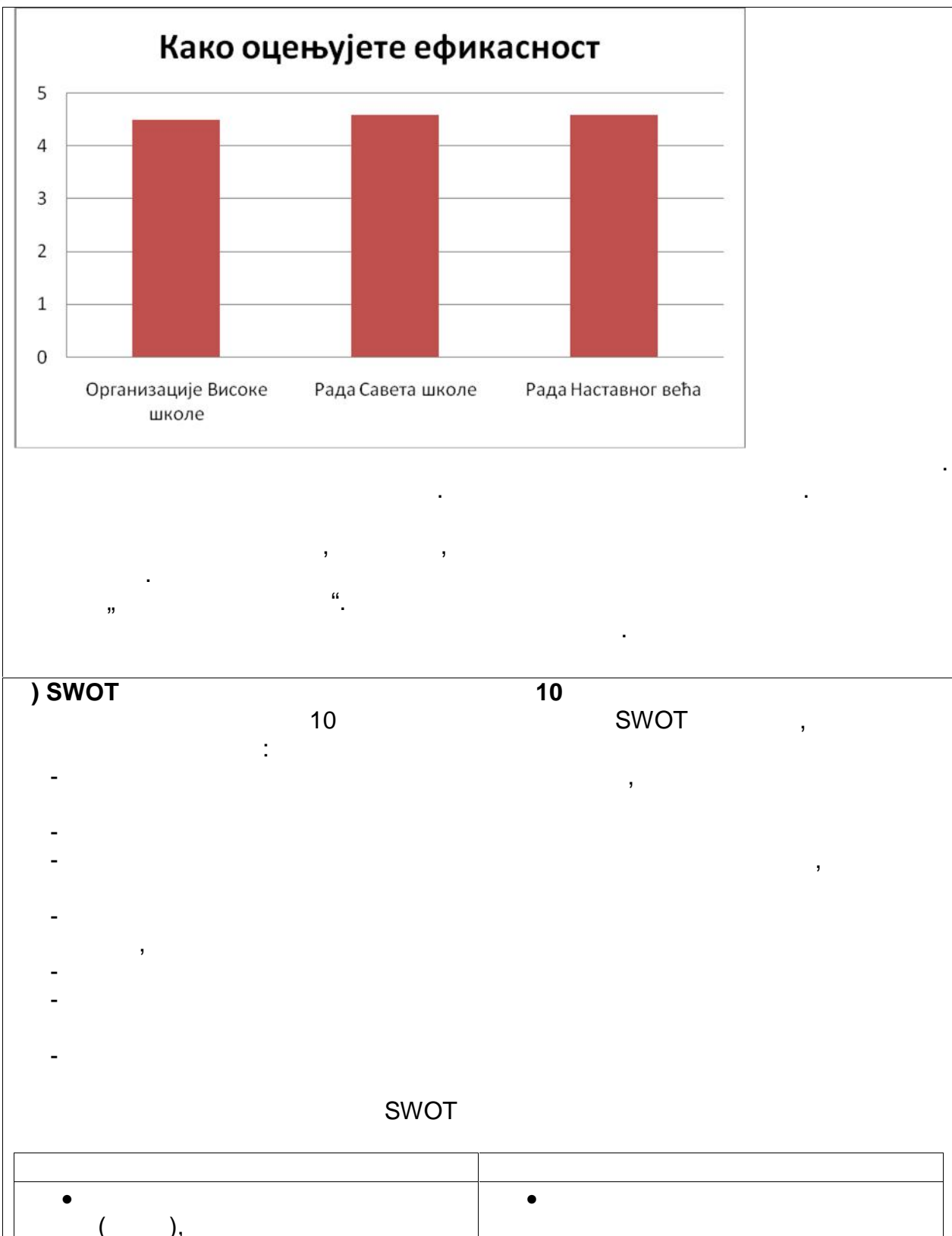
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Како оцењујете компетентност и мотивисаност запослених



Како оцењујете комуникацију

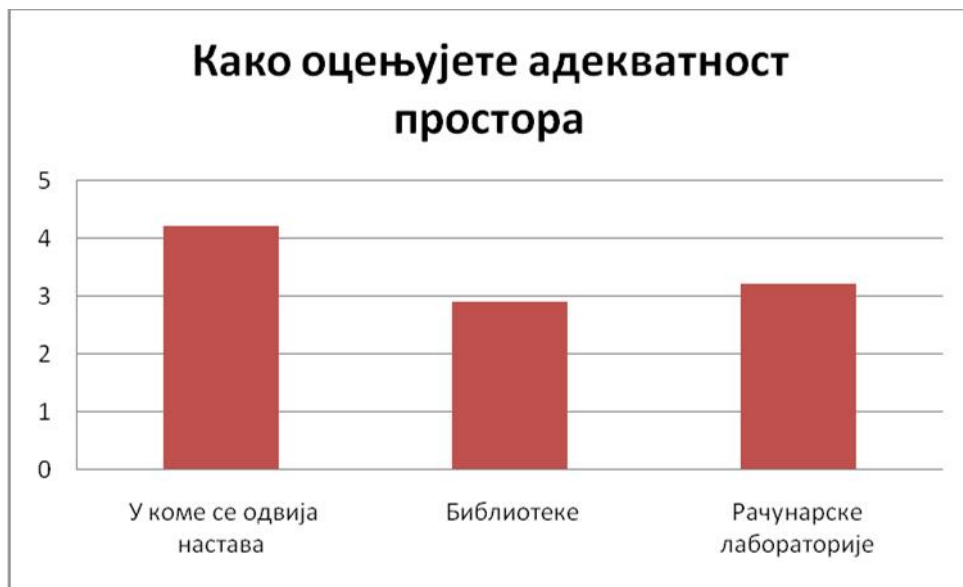




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Висока здравствено санитарна школа струковних студија „Висан“

- Потребно је укључити већи број наставника и студената у програме размене и пројекте за развој образовања.
- Успостављање online система анкетирања олакшало би реализацију стандарда за обезбеђење квалитета.

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Слободан Тошовић
2. Проф. др Душан Вешовић- наставник
Душан Вешовић
3. Проф. др Марко Војводић- наставник
Марко Војводић
4. Др мед спец. Светлана Бановић- наставник
Светлана Бановић
5. Александра Маливук- наставник
Александра Маливук
6. Драган Јовановић – ненаставно особље
Драган Јовановић
7. Марија Селаковић - студент
Марија Селаковић

У Београду,

дана 22. децембра 2015. године